

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	5 November 2019
<b>Title:</b>	Membership Report
<b>Report From:</b>	Director of Children's Services

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#### **Purpose of this Report**

1. The purpose of this report is to inform SACRE about membership matters.

#### **Recommendation(s)**

2. That SACRE notes the appointment of Councillor Zilliah Brooks to Group D
3. That SACRE approves the appointment of Dr Julie Maxwell as a co-opted member representing the Governors' Forum.
4. That SACRE notes that Julie Wells has been appointed a full member of Group C.
5. That SACRE notes that Eli Stewart has been appointed by the Baptist Union as their representative.

#### **Executive Summary**

6. This report updates SACRE on the current situation regarding membership.

#### **Contextual information**

7. Councillor Zilliah Brooks has been appointed by County Council to Group D, filling the vacancy caused by Councillor McNair Scott becoming Vice Chair of SACRE.
8. Dr Julie Maxwell has been put forward for appointment by SACRE as a representative from the Governors' Forum.
9. Resignation, due to other commitments, has been received from Susannah Burns (Group C, the Teachers' Associations representatives) who has been replaced by Julie Wells (former deputy). A new deputy is being sought.
10. Resignations, due to other commitments, have also been received from Kate Stubbings (co-opted Primary School representative) and Pam Brown, (co-opted special schools' representative). New co-options for these roles are being sought.
11. The Baptist Union have appointed Eli Stewart as their new representative for Group A, replacing Jo May.
12. Heather Thorpe-Tracey, the Quaker representative, has also resigned from Group A, so a new representative is being sought.
13. New representatives are also being sought for Group A from local Sikh, Methodist, and Roman Catholic communities.

**REQUIRED CORPORATE AND LEGAL INFORMATION:**

**Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

## **EQUALITIES IMPACT ASSESSMENT:**

### **1. Equality Duty**

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation).
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it.
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

### **2. Equalities Impact Assessment:**

- (a) SACRE's core business is to ensure high quality religious education in Hampshire which, it is intended, will make a positive difference to the way young people 'think speak and act in the world' (See purpose statement of Living Difference III 2016, the agreed syllabus for religious education in Hampshire).